Name:

**LEGISLATION:**

**4.2g Explore how congress makes decisions that help preserve, develop and interpret life liberty and property.**

To really understand this standard this objective please define these and make sure you use these words when you answer the essay questions:

**Preserve:**

**Develop:**

**Interpret:**

**Legislate:**

**Political Process:**

**Bias:**

**Debate:**

**Democratic:**

**Research these questions thoroughly. Use the internet - I will put up several sites, for you to use, ones that I use to learn more. Because we are approaching this differently, make sure you site your sources after each essay question. These will be due in class on Thursday, December 15th.**

*This isn’t cut and dry you will have to research it, maybe watch more of one, you will have to push yourself to think. In fact it is difficult to find material to teach this objective because it is not something that most text books have in them. It is valuable stuff, which will help you understand how our government functions and your role in it.*

**Essay Questions:** (1 and 2 are 10 points, 3 is 15 points) Make sure your answer relates to the learning objective as that is what I am looking for when grading:

**4.2g Explore how congress makes decisions that help preserve, develop and interpret life liberty and property.**

1. What is the goal of legislative debates? How do they contribute to democratic goals?
2. What is an example of a bias a legislator would have, and how does it impact decisions made by a legislator? Be sure to talk about how this impacts you, as a future voter and then as a citizen.
3. Give an example of a topic that has been debated by legislators. Explain both sides of the debate. Then choose one side and explain how it could preserve the rights and ideals of the American system of government. (You can use debates by our founding fathers or a more modern one).